

# General Education Learning Outcomes: Assessment Tools

Expository Writing

Date:4/2020

	Learning Outcomes: Knowledge, skill, or behavior students can demonstrate upon completion	Measurement Tool	Timeline/Frequency of Assessment	Target	Review
1	Practice critical reasoning skills.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
2	Demonstrate clarity and concision in prose style.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
3	Write with coherent organization the sentence, paragraph, and document levels.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.
4	Demonstrate knowledge of essential conventions of Standard Written English.	Multiple blind scoring of random sample of final essays from the course.	Annually with random sample essays from each semester.	A numerical target has not been established.	Annually in January in conjunction with juried assessment (sample essay scoring). Follow-up discussion at department retreat in May.

5 Demonstrate savvy, discriminati  
research skills.